Reflections on the 2010 PARC Faculty Development Seminar

PARC’s inaugural Faculty Development Seminar (May 2010) was designed to provide a more in-depth understanding of Palestine to U.S. academics who have only cursory familiarity with the issues surrounding the present situation, introduce them to universities and Palestinian NGOs in the West Bank, and connect them with Palestinian academics in their fields. Each participant was required to propose and work toward a final product resulting from the seminar, be it curriculum development at his/her home college, a joint research project with a Palestinian colleague, or a joint article in a U.S. journal. Based on their reports, participants are making excellent progress toward their goals in the short time since the seminar concluded. In response to the overwhelming positive reception to the Faculty Development Seminar (FDS), PARC is planning a second FDS for 2011, contingent on funding availability.

What follows are excerpts from articles that the U.S. faculty participants have written for various publications or specifically for this newsletter.


It’s late May in Ramallah, and I’m sitting in a stylish apartment furnished with Palestinian antiques, dining with colleagues from Birzeit and Al-Quds universities. They’ve studied and worked in Paris and New York, Amman and Cairo; next week they have meetings in Geneva and Berlin. And yet, they cannot travel nine miles to conduct research in a Jerusalem archive, and they cannot meet in person with scholars from universities in Gaza. When, next week, my dinner companions leave the country, they will not fly from Ben Gurion International Airport in Tel Aviv, only fifteen miles away. Instead they will need an extra day to drive to Amman, and will worry the whole time while they are gone that they won’t be allowed back into the West Bank upon their return.

Bethlehem University

At the Dome of the Rock with guide Mahmoud

I spent 12 days driving back and forth from my hotel in East Jerusalem to universities in the West Bank. Every day I was stopped at a military checkpoint along Israel’s “security wall,” where my passport was inspected. One thing became im-
Around the PARC

By Penelope Mitchell, Executive Director

As most of you know, on September 2, PARC lost our dear friend and the president of our board of directors, Peter Gubser. In the two, all too short years that Peter worked with PARC, he gave generously of his time and experience and left an indelible mark on our organization. PARC has organized a gathering to pay tribute to Peter at the Middle East Studies Association’s annual meeting in San Diego. The memorial will take place immediately following the PARC double panel and in the same room: Friday, November 19, 6:20-6:50pm. In order to perpetuate Peter’s legacy and pay tribute to his decades of service to Palestine and the Palestinians, PARC has established the Peter Gubser Research Fellowship that will be awarded annually to a Palestinian scholar. An article on page 19 of the newsletter provides more information on Peter’s life and contributions as well as the fellowship in his name. We are pleased to announce that thanks to generous donations from Ann Lesch, Omar Kader, the Council of American Overseas Research Centers (CAORC), and a number of other individuals, the fellowship is now funded for the first three years. Our goal is to secure funding for the first five years of the fellowship.

In addition to Peter’s fellowship, PARC is pleased to announce the creation of another annual fellowship for a Palestinian scholar, the Amina Ghattas Palestine/Egypt Friendship Award. This fellowship is made possible by the generous contributions of Najwa, Leenah, and Omar al-Qattan. An article on page 4 gives more details on the founding of this award in memory of Amina Ghatts.

Through increased funding from Phil Schrod, PARC will now confer two Gerner Awards annually, one to a master’s degree student in the West Bank and another to a master’s degree student in Gaza. This award is given annually in memory of PARC’s beloved board member Deborah “Misty” Gerner. Since PARC’s work focuses on doctoral students and post-doctoral scholars, and there is only one doctoral degree conferred in the occupied Palestinian territories (in Chemistry at an-Najah), PARC is especially happy to confer the Gerner award each year in recognition of excellence in study at the master’s degree level in Palestine.

In light of our constant search for adequate funding for Palestinian fellowships, I am exceptionally grateful to the stalwart and faithful members of PARC who recognize the vital importance of funding Palestinian scholars. Along these lines, I would like to bring to your attention the five-year evaluation of PARC that was funded by the U.S. Department of Education and conducted over the summer by Dr. Judith Tucker (her article is found on page 5). In her report, Dr. Tucker noted: “The significance of PARC, as virtually the only organization [operating in Palestine] that issues open calls for research proposals, was crystal clear to everyone I encountered. As one research director remarked, PARC, through its fellowship programs, faculty delegations, conference support, and other activities, is engaged in ‘building the general intellectual capacity of the country.’” This is what your financial support makes possible.

Faculty Development Seminar

As you have seen from the front page of the newsletter, we have devoted considerable space to reports from the faculty members who participated in PARC’s inaugural Faculty Development Seminar (FDS) in May of this year, funded by the Educational and Cultural Affairs Bureau of the U.S. Department of State. Their writings bear witness to their experiences viewing and participating in life in the West Bank that left an indelible impression on each of them. In their evaluations of the program, all of the participants specifically emphasized the enormous value of this program for themselves individually and their universities. With the hope of some additional funding, we will be able to offer this program again in 2011. Please see page 17 for the announcement of this year’s competition.
Around the PARC

Some brief excerpts from the faculty members’ evaluations of the program will give you a feel for their experiences:

“For me, perhaps the most powerful piece was actually witnessing daily life under occupation. Seeing the checkpoints, hearing the stories, interacting with academics and non-academics were quite meaningful experiences for me... I think there is no replacement for going there, so this program is invaluable.”

“Let me add that with Palestine in the news upon our return, I find myself much more knowledgeable than I was before in speaking to people about the broader context of the flotilla (even though it focused on Gaza, where we couldn’t travel)... The level of organization was amazing and the wealth of people, institutions and places extraordinary. I know that the encounters on this trip will have ongoing reverberations in my academic and political life for a long time.”

The tours with Mahmoud were, for me, one of the highlights of the program. He is a well of information all of which is grounded in firsthand experience. He is extremely knowledgeable and conveyed his wisdom in unforgettable ways. I could have toured the city with him for weeks, never finding a dull moment. I especially appreciated him making opportunities for us to visit homes and to meet with people living there. Through him, our group had the most opportunities to see the effects of the situation on average persons and how they maintain their dignity and persevere.”

“In coming years, I may try to develop a study tour for my students similar to the one I just took part in. I also hope to come back next summer (and/or the one after it) with my family to do further research and explore further collaboration projects.”

“The Palestinian activists and scholars that I met was the most interesting aspect of the program. Specifically, I consider meeting the director of the al-Kamandjati center a highlight because in his music center I felt a sense of peace. In a region ravaged by inequality and violence, I imagined how a child must feel so safe and happy in the center. This is interesting to me on a personal as well as academic level as it helped inspire a practical aspect to the project I am preparing for the future. I want my research on children to be able to translate into bringing peace into people’s daily lives.”

“I am planning to continue the ‘inter-global classroom’ project with the new contacts I have made there - this has been invaluable. Not only the planned meetings, but the contacts made by simply talking to several Palestinians, as they would tell me who they knew who might be interested in the project.”

“The 12-day trip to Palestine was the most important trip I have taken in my life.”

2010 Research Fellowship Profiles and 2011 Fellowship Competitions

Our Spring newsletter spoke briefly about the wonderful diversity of disciplines and research topics being undertaken by the 2010 PARC fellows. This issue provides profiles of seven of our 15 U.S. and Palestinian fellows for 2010; the remaining profiles will appear in the Spring 2011 newsletter. The Educational and Cultural Affairs Bureau (ECA) of the U.S. Department of State funds the U.S. fellowships and, at this writing, the Institute of Jerusalem Studies and your donations fund the Palestinian fellowships. Since we had a particularly rich pool of applicants, PARC is pleased to be able to offer a greater number of fellowships this year. I hope you will find their research of interest.

In this newsletter, you will also see announcements for PARC’s 2011 U.S. fellowship competition as well as an announcement for the CAORC multi-country research fellowship competition.

PARC Alumni Fellows

As is our tradition, the Spring newsletter will highlight achievements of PARC alumni fellows. We look forward to receiving an update on your achievements, publications, and synopses of your final reports for inclusion in the newsletter. All alumni fellows should also have received a request for information continued on page 18
MESA and PARC-George Washington University Activities for 2010

By Nathan Brown

Each year, PARC organizes and sponsors a panel at the annual meeting of the Middle East Studies Association (MESA) on a theme related to the academic study of Palestine. In MESA’s 2010 meeting in San Diego, PARC’s panel will focus on Islam and politics.

But this year’s MESA participation will be a bit more ambitious. First, PARC will be sponsoring not one panel but two. The first will feature scholars whose research is based primarily in Palestine. Helga Baumgarten, Ghada AlMadbouh, Moussa Abou Ramadan, and Mouin Rabbani will present their research; Nubar Hovsepian will chair and Glenn Robinson will serve as discussant. The second panel will introduce an international dimension in which scholars will compare aspects of the Palestinian experience with others in the region. Loren Lybarger, Holger Albrecht, and Nathan Brown will present their research and Laurie Brand will serve as discussant. (See the MESA 2010 Topics of Interest listing in the newsletter for double panel date and time. Please note the second panel will start at 4:20pm and end at 6:15pm.)

Second, the participants coming from Palestine will come through Washington, D.C. where George Washington University will arrange a public session on November 16 at 6:30 pm (Harry Harding Auditorium, Elliott School of International Affairs, 1957 E Street, NW, second floor) in which we take advantage of these scholars’ expertise to discuss current Palestinian political debates. These scholars will also hold small group meetings with those interested in the current Palestinian scene.

PARC gratefully acknowledges the support of the U.S. Department of Education and the Educational and Cultural Affairs Bureau of the State Department for the MESA portion and George Washington University’s Middle East Policy Forum for the Washington portion.

Amina Ghattas Fellowship for Palestinian Researchers

By Najwa, Leenah, and Omar al-Qattan

Thanks to the generosity of Najwa, Leenah, and Omar al-Qattan, PARC has established a new research fellowship for Palestinians called “The Amina Ghattas Palestine/Egypt Friendship Award” that will be given annually for the next three years to a Palestinian researcher. This is the al-Qattan’s description of the inspiration for this fellowship.

Amina Ghattas passed away in early 2010; she was 80 years old. We were very young when she came into our lives as a cook and housekeeper in Beirut in the 1960s. By then Amina, who was Egyptian, had been toiling in people’s homes for more than two decades. She was a proud, complex, and demanding woman and we, the children, did not initially like her. But by the time she retired in the 1990s, she had become an integral part of our family.

However, this award is not about waxing nostalgic. It is inspired by Amina’s warm humanity, eccentric brilliance, boundless curiosity, and love of knowledge. Barely literate at the beginning of her long years of labor, she was able to fashion herself into an exquisite cook, and taught herself to read and write (and to speak English and French to boot). Amina also had an acute sense of justice and a strong identification with things Palestinian.

Amina Ghattas was a special lady indeed, and it is in honor of her memory that this award has been established.

Please join us for a discussion on Current Political Debates in Palestine

November 16 at 6:30pm

George Washington University • Harry Harding Auditorium
Elliott School of International Affairs • 1957 E Street, NW, 2nd floor
PARC Evaluation

By Judith Tucker

It is hard to admit that I spent a pleasurable part of my summer being an external evalu- ator of PARC without sounding like a workaholic or implying that the task itself was a picnic.

I had long known that PARC was an important source of funding for research on Palestine, but I was not well acquainted with the reach of its work or its outstanding reputation. As a member of the Middle East Studies research community, I had previous experience with some of PARC’s “sisters” in the region, such as the American Research Center in Egypt and the American Research Institute in Turkey. But I soon began to realize that PARC faced unique challenges and opened up exciting opportunities for researchers.

I visited the occupied Palestinian territories, spending time in Ramallah, Nablus, and Jerusalem. There I talked with many people linked to PARC - present and former holders of PARC research fellowships, current and former PARC directors and Advisory Committee members, and a number of academics who direct research programs or are closely familiar with the local research environment. It was immediately clear that Palestine is a demanding research setting. In the absence of an empowered state, the usual national archives and other research facilities simply do not exist. Researchers face many obstacles in the form of restrictions on movement, closures, residence permits, and the resulting intellectual isolation. Perhaps most testing of all is the dearth of funding sources for “free” research, that is, research not driven by a donor’s agenda. Despite the hardships, many researchers, both Palestinian and American, persist in designing their own projects and seeking the support they need to bring them to fruition. I was happy to find that there was a thriving, if woefully under-funded, research community in Palestine.

The significance of PARC, as virtually the only organization that issues open calls for research proposals, was crystal clear to everyone I encountered. As one research director remarked, PARC, through its fellowship programs, faculty delegations, conference support, and other activities, is engaged in “building the general intellectual capacity of the country.”

The wide recognition of the indispensable value of PARC’s work is matched by its reputation on the ground. My informants often used the words “integrity” and “transparency” to describe PARC’s practices. Without a doubt, the impeccable character of its directors has helped shape the perception of PARC as a model organization. What my interlocutors complained most about in relation to PARC was the modest size of its research awards, which is directly linked to the ongoing challenges of fundraising. They gave me many suggestions of ways PARC could help further develop academic linkages and grow the PARC facilities in Ramallah to serve researchers’ needs. The establishment of programs that link individual researchers in the U.S. and Palestine with common interests and support exchange visits was one such suggestion. The expansion of PARC library facilities in Ramallah to give researchers better access to critical academic databases was another.

PARC has done a terrific job under trying circumstances to foster high-caliber research and to better the research climate in Palestine, and I was left to imagine what it could do with an infusion of new funds.

Judith Tucker is Professor of History at Georgetown University, and Director (on leave) of Academic Programs in Arab Studies. She is the former editor (2004-2009) of the International Journal of Middle East Studies. She holds a Ph.D. in History and Middle East Studies from Harvard University. Her major publications include: Women in Nineteenth Century Egypt (Cambridge University Press, 1985), In the House of the Law: Gender and Islamic Law in Ottoman Syria and Palestine (University of California Press, 1998), and Women, Family, and Gender in Islamic Law (Cambridge University Press, 2008).

Council of American Overseas Research Centers

Multi-Country Research Fellowship Program

2010/2011 Cycle

Now Accepting Applications from Master’s Students!!

The Council of American Overseas Research Centers (CAORC) Multi-Country Research Fellowship Program supports advanced regional or trans-regional research in the humanities, social sciences, or allied natural sciences for U.S. doctoral candidates, scholars who have already earned their Ph.D., and students enrolled in Master’s Degree programs. Preference will be given to candidates examining comparative and/or cross-regional research. Applicants are eligible to apply as individuals or in teams.

Approximately ten awards of up to $12,000 each will be given in the doctoral candidate/post-doctoral scholar competition. Approximately four awards of up to $8,000 each will be given in the Master’s student competition. Scholars must carry out research in two or more countries outside the United States, at least one of which hosts a participating American overseas research center. Given changing travel restrictions and/or security warnings for many countries, applicants should contact CAORC before preparing a proposal.

Deadline: Wednesday, January 12, 2011

For more details and application, please see http://www.caorc.org/programs/multi.htm

The Palestinian American Research Center (PARC) is included among CAORC’s 22 Affiliated American Overseas Research Centers

CAORC fellowships for multi-country research are funded by a grant from the Bureau of Educational and Cultural Affairs of the United States Department of State.
Youth engagement usually benefits not only individual youth but also the organizations and communities within which such engagement is situated. In Palestine, youth engagement is part of a collective heritage resulting from the socio-political context as well as a reflection of social resilience. Abeer Musleh’s initial research shows that despite the interest in youth programs in Palestine in the last 15 years and the increase in the number of organizations working with youth, the percentage of young people joining organizations does not exceed 18 percent of the youth population and young people are currently perceived as being less engaged. This paradox can be understood by studying the complexity and diversity of youth engagement and by locating youth engagement in the historical, socio-political, and institutional context of the past 23 years that shaped it.

Musleh’s research aims at understanding the diversity of organizational forms, frames, and strategies within the contemporary field of youth development in Palestine. One way to understand this is through the lens of generations, especially political generations defined by critical turning points (Start of First Intifada, Signing Oslo Accord, Start of Second Intifada). Her research will build on the literature in the fields of youth engagement, organizational development, and political generations, using an historical lens to view the relationship between social actors and inter-generational structures. This theoretical framework incorporates the following four aspects: historical perspective, sociopolitical economic context, intergenerational interaction, and the ways in which these different perspectives intersect. Musleh will utilize a multiple case study research methodology to draw comparisons among generations of organizations and generations of individuals. Her approach will include institutional ethnography, semi-structured interviews, participant observation, and document review to collect data. Data analysis and a comparison of cases will take place at two levels: across organizations and across generations.

It is expected that the research will fill a gap in the current literature and provide valuable insights about types of organizations working with young people in Palestine—structures, frameworks, forms of engagement, intergenerational interaction, and accumulation of experience—and contribute to policies that result in improved outcomes for youth and their communities.

Abeer Musleh is a doctoral student at the Heller School for Social Policy and Management at Brandeis University. She may be reached at amusleh@brandeis.edu.

Achieving sustainable pollution prevention constitutes a challenge to many countries, especially Palestine. Several approaches are often attempted to achieve the desired community participation, including awareness campaigns, education, and law enforcement. Hassan contends that religious, faith-based approaches to solicit community involvement in environmental protection are rarely attempted, though they might be effectively utilized to encourage positive societal environmental behavior. This is particularly true for faiths that emphasize the dependence of eternal soul salvation on performing good tangible acts in an individual’s life on earth. Islam and Mormonism are two examples of this type of faith.

The goal of Arafat’s study is to analyze the methods followed, efforts made, and the level of success of Muslim and Mormon religious leaders in Palestine and in Utah (USA), respectively, with regard to environmental protection. The study will be structured into three phases. In phase one, Arafat will conduct a literature review on the role of these two religions in pollution prevention. Literature to be reviewed will include religious texts dealing with environmental protection. In phase two, Arafat will conduct structured surveys and interviews with city officials, environmentalists, religious authorities, and citizens, both in Palestine and in Utah. These interviews will focus on four questions: 1) How do Muslim religious leaders in Palestine and their Mormon counterparts in Utah promote the role of faith in protecting the environment? 2) What are the similarities and/or differences between the two approaches? 3) How successful are these approaches? 4) What are the perceived reasons behind success or failure in each case? In phase three, Arafat will analyze the collected data.

This research is significant because one aspect of successful environmental protection efforts is effective community partici-
Lisa Bhungalia’s research focuses on the foreign assistance program of the U.S. Agency for International Development (USAID) in the West Bank and Gaza and its reception by aid-receiving communities. Drawing upon theoretical and methodological tools offered by human geography, her research will examine the discursive frameworks and legal parameters that shape the operational framework of this agency and their translation into institutional structures, modes of governance, and daily practices in the occupied Palestinian territory (oPt). Specifically, this project will develop answers to the following questions: (1) What are the discursive, legal and geopolitical frameworks that shape the USAID West Bank/Gaza (WB/G) Mission? (2) Who are the various actors with which the USAID network interfaces across multiple geographical scales? (3) How is the USAID WB/G Mission being articulated and negotiated in the oPt? Taken together, answers to these questions will allow for a better understanding of how USAID policy is being implemented and negotiated in the occupied Palestinian territory. By extension it will shed light on similar practices of development and humanitarian aid interventions around the globe.

Bhungalia’s research will employ a mix of ethnographic methods and policy analysis. This approach allows for in-depth examination of the legal and policy discourse informing USAID’s operational framework, contextualization of this agency within a wider debate of the foreign aid system, and sustained analysis of local discourses surrounding it, as they are being articulated and debated in Palestine. Bhungalia will conduct semi-structured interviews with three groups integral to the USAID WB/G program: aid officials, implementing organizations, and local beneficiaries. Participant observation will be carried out with a local Palestinian organization in the West Bank working on aid reform and with a development research institute at Birzeit University. Primary source materials, including U.S. federal law and congressional documents, will also be reviewed and analyzed on a regular basis to keep abreast of changes in federal laws that directly affect institutions through which U.S. funds are channeled.

Bhungalia’s work will contribute to a growing body of scholarship on international assistance to the Palestinians. Sustained attention to the workings of one prominent aid network across multiple scales will allow for a rigorous understanding of the interface between foreign donors and Palestinian institutions, the various processes of mediation and negotiation which take place from the “global” to the “local,” and, certainly not least, attention to the local discourses surrounding aid institutions and the processes they affect from the purported beneficiaries of aid. As such, this research will contribute to ongoing debate and analysis concerning the role of foreign donors in the Palestinian state-building project and the forms of social regulation in emergence throughout the West Bank and Gaza as transnational institutions become ever more central in managing a population under conditions of protracted conflict.

Lisa Bhungalia is a Ph.D. Candidate in Geography at Syracuse University. She may be reached at lbhungal@maxwell.syr.edu.
Sarah Rogers’ research will document the role of Palestinian artists and activists in Beirut during the decade preceding the outbreak of the 1975 Lebanese Civil War. In 1964, the Palestinian Liberation Organization established its Department of Art with painter Ismail Shammout—then residing in Beirut—as its head. Several years later, Shammout launched a gallery for Palestinians living in Beirut’s refugee camps. That decade also witnessed the development of a burgeoning gallery scene in the Lebanese capital. Palestinian-born artists exhibited to rave reviews and have since been incorporated into the folds of Lebanese national art history. By situating the apparently divorced art worlds of the Palestinian refugee camp and the bourgeois Ras Beirut gallery system next to one another, this project will map the political and aesthetic networks crossing the charged landscape of Beirut. In turn, the visual arts emerge as a significant field through which debates over Palestinian nationalism filtered through Lebanese civil society.

The presence of Palestinian communities in Beirut during the second half of the twentieth century paradoxically both contributed to the capital’s cosmopolitanism and intensified a need to define an exclusive Lebanese nationalism. Identifying the role of Palestinian artists within Lebanese art history and situating it within broader socio-political and aesthetic regional debates reveals the visual arts to be a critical staging ground for the competing agendas and claims to cultural authority of Lebanese nationalism, Palestinian Liberation nationalism, Pan-Arabism, and Cold War politics. Through an interdisciplinary method, this study will combine close formal analysis of art works with an examination of primary sources, critical writings, and historical material.

Rogers’ research will contribute to a growing body of literature on modern art of the Arab world. Through an exploration of how aesthetic languages, political agendas, and national politics contribute to one another, the project will also document the significance of the visual arts to studies of nationalism and, through the particular case study of Beirut-based Palestinian artists, those of diaspora studies as well.

Sarah Rogers is a Post-Doctoral Fellow at the Smithsonian Museum of American Art. She may be reached at sarrog@yahoo.com.

Sarah Rogers
Visualizing a Hidden History: Palestinian Art in Beirut, 1964-1975

Issam A. Al-Khatib’s research examines problems of management of medical solid waste (MSW) at primary healthcare centers in two Palestinian districts. Hazardous healthcare waste has become an environmental concern for many developing countries including the Palestinian Territory. There have been several significant obstacles facing the Palestinian Territory in dealing with this issue including political instability and limited documentation regarding generation, handling, management, and disposal of waste.

Al-Khatib’s methodology will include a general survey of the operating procedures practiced in the handling and treatment of solid waste to assess compliance with WHO standards. A statistically representative sample of primary healthcare premises in Salfet and Nablus districts will be selected for the purpose of this study. Data will be gathered through an observational checklist, a questionnaire and in-depth interviews with key personnel in charge of medical waste management at the Ministry of Environmental Affairs, Ministry of Health, and Salfet and Nablus municipalities. Questionnaires will be distributed to all medical staff working in the primary healthcare centers, as they are the individuals who deal with medical waste on a daily basis. Current management practices dealing with medical waste will also be observed and entered on a checklist. The amount of medical waste materials and their components generated in each healthcare center will be determined and recorded for each day over all working days during a week.

Al-Khatib hopes that his research will serve as a guide for adapting and changing regulations concerning the handling, treatment and disposal of MSW based on actual practices in these centers. In addition, Al-Khatib hopes that this research will help in predicting the composition of MSW (e.g., sharp and infectious waste, discarded medical plastic, absorbent cotton, tissues and pathological waste) and in establishing a sound treatment and disposal program for MSW.

Issam A. Al-Khatib is an Associate Professor at the Institute of Environmental and Water Studies, Birzeit University, Palestine. He can be reached at ikhatib@birzeit.edu.

Issam A. Al-Khatib
A Study of Problems of Management of Medical Solid Waste at Primary Healthcare Centers in the Palestinian Territory and Their Remedial Measures

Issam A. Al-Khatib
Profiles

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A Study of Problems of Management of Medical Solid Waste at Primary Healthcare Centers in the Palestinian Territory and Their Remedial Measures

Issam A. Al-Khatib’s research examines problems of management of medical solid waste (MSW) at primary healthcare centers in two Palestinian districts. Hazardous healthcare waste has become an environmental concern for many developing countries including the Palestinian Territory. There have been several significant obstacles facing the Palestinian Territory in dealing with this issue including political instability and limited documentation regarding generation, handling, management, and disposal of waste.

Al-Khatib’s methodology will include a general survey of the operating procedures practiced in the handling and treatment of solid waste to assess compliance with WHO standards. A statistically representative sample of primary healthcare premises in Salfet and Nablus districts will be selected for the purpose of this study. Data will be gathered through an observational checklist, a questionnaire and in-depth interviews with key personnel in charge of medical waste management at the Ministry of Environmental Affairs, Ministry of Health, and Salfet and Nablus municipalities. Questionnaires will be distributed to all medical staff working in the primary healthcare centers, as they are the individuals who deal with medical waste on a daily basis. Current management practices dealing with medical waste will also be observed and entered on a checklist. The amount of medical waste materials and their components generated in each healthcare center will be determined and recorded for each day over all working days during a week.

Al-Khatib hopes that his research will serve as a guide for adapting and changing regulations concerning the handling, treatment and disposal of MSW based on actual practices in these centers. In addition, Al-Khatib hopes that this research will help in predicting the composition of MSW (e.g., sharp and infectious waste, discarded medical plastic, absorbent cotton, tissues and pathological waste) and in establishing a sound treatment and disposal program for MSW.

Issam A. Al-Khatib is an Associate Professor at the Institute of Environmental and Water Studies, Birzeit University, Palestine. He can be reached at ikhatib@birzeit.edu.
Joel Beinin’s research examines the peasant-based social movement of popular resistance against the separation barrier Israel has been constructing largely inside the West Bank since 1992. The salient features of the movement are: 1) the unity of adherents of all the Palestinian parties in locally organized and led, substantially non-violent, regular demonstrations which have achieved some limited successes 2) the active public participation of women in several cases and 3) the collaboration of Palestinians, Israelis, and foreigners jointly confronting the Israeli army. Moreover, the Israelis who have participated most actively in this movement do not advertise the credentials of their legitimacy in Israeli society (such as military service and adherence to Zionism). Many have learned Arabic; they are socially at ease among Palestinians; and they are committed to following Palestinian leadership. Similar forms of non-violent struggle and collaboration with Israelis and internationals are being deployed by residents in the neighborhoods of Sheikh Jarrah and Silwan against the Judaization of East Jerusalem.

Beinin will examine this movement using the analytical perspective of social movement theory (SMT). SMT includes several analytical currents which seek to explain how movements are formed, sustained, and subside. SMT focuses on the internal dynamics of movements rather than high politics. It directs our attention to relevant local and global social and cultural processes rather than diplomatic maneuvers. Its major explanatory concepts — political opportunity structures, mobilization structures (or resource mobilization), and cultural framing — are a routine part of the tool kit of western social science. But SMT has been used relatively little in Middle Eastern contexts; when it has been deployed, the principal subject has been Islamic movements.

This will be one of the first efforts to use SMT to examine a largely secular mobilization in the Middle East. At the same time, the Palestinian case, because it differs from SMT’s expectations in some important respects, can challenge and enhance the conceptual range of SMT. This research also seeks to address questions about the internationalist character of the movement: the changing character of the involvement of Israelis and the basis for the participation of foreigners despite the demise of the ideological frameworks that motivated and structured similar expressions of internationalist solidarity in the 20th century (the Spanish Civil War, El Salvador, Nicaragua, etc.).

Joel Beinin is Donald J. MacLachlan Professor of History and Professor of Middle East History at Stanford University. He may be reached at beinin@stanford.edu.

The research of Gary Fields focuses comparatively on the phenomenon of modern power and its manifestation upon geographical landscapes using the Palestinian landscape as its primary case study. This research is part of a book project tentatively entitled Enclosure: Landscape in Palestine in a ‘Not-Too-Distant Mirror’. The central argument of this work is that the practitioners of power in Palestine today have reconfigured the Palestinian landscape consistent with an historically recurrent practice of domination, the practice of enclosing land. This practice is used by dominant groups to wrest control of land owned and used by subaltern groups with the aim of replacing subalterns as owners and stewards of the land and assuming control of life on the land. Enclosure begins when dominant groups craft visions of the landscapes they covet, and then remake those landscapes by recasting systems of property rights along with the physical attributes of the land itself. Enclosure reveals how the Palestinian landscape is part of this ongoing historical narrative.

In order to make this argument, the book will place the Palestinian landscape in a comparative frame with two other enclosure landscapes — the landscape of the Anglo-American colonial frontier spanning the 17th - 19th centuries, and the landscape of the Enclosure Movement in England from the 16th - 18th centuries. For the English and American landscapes, the book will employ comparative historical sociology as a method of gathering data primarily from existing historical literature about the enclosure of land and its impacts on the affected subaltern groups. For the Palestinian case, the primary method of data collection will be on-site ethnography and interviews, along with photography of life on the landscape. Methodologically, the aim of this comparison is to develop a general model of enclosure that links the Palestinian landscape to enclosure landscapes of the past.

The significance of Enclosure lies in the novelty of its comparative argument. There is no work that situates the contempo-
Gary Fields is an Associate Professor in the Department of Communication at the University of California, San Diego. He may be reached at gfields@ucsd.edu.

Profile: Gary Fields
(continued from page 9)

rary landscape in Palestine within the comparative frame developed in this research. This historically comparative work, however, has real-world implications, offering a challenge to claims made by practitioners of power in Palestine today that their activities in enclosing Palestinian land are a singular response to a set of security concerns unique to the region. Enclosure suggests otherwise. By placing the Palestinian case in a comparative frame, this work shows that practitioners of power in Palestine behave much like other dominant groups who enclose land, dispossess people, and remake landscapes in their own image.

Reflections on the 2010 PARC Faculty Development Seminar
(continued from page 3)

immediately clear: freedom of movement is fundamental to intellectual life. How can ideas and speech circulate freely if teachers and students cannot? In my encounters with Palestinian academics, I was struck by both the obstacles that the occupation imposes on their mobility, and the creativity that allows Palestinian intellectual life to be so vibrant today.

I traveled to Palestine to participate in the first faculty development seminar sponsored by PARC. Backed by a State Department grant, the seminar aimed to connect American and Palestinian academics, and to introduce us to Palestine as a subject for research and teaching. The PARC group consisted of 10 scholars representing a variety of disciplines: communications, history, literature, philosophy, social psychology, and social work. We visited universities, toured cultural centers, attended seminars at think tanks, and met with Palestinian intellectuals from academe, NGOs, and the arts.

Gail Sahar: Wheaton Quarterly, forthcoming

One of our first stops was at Bethlehem University, an idyllic campus run by the De La Salle Christian Brothers, where we were given a brief tour by the Vice-President of Academic Affairs, an American. We learned that the college had been closed twelve times by the Israeli military, once for a period of three years. He pointed out a large hole made by an Israeli missile fired into one of the main buildings, covered in Plexiglas, to preserve the memory of the siege on Bethlehem in 2002. We were told of a student from Gaza, Berlanty Azzam, who was blindfolded, hand cuffed, and taken into custody by the Israeli military at a checkpoint in October 2009 and prevented from finishing her final two months of study, despite no record of security violations or other charges (a case that received some international media attention). Ultimately, she was able to finish her studies long-distance, and even recently had a “graduation ceremony” in a church in Gaza at which administrators from the University presented her with a degree.

Faculty and administrators at many of the universities we visited lamented the fact that students from Gaza can no longer study at West Bank institutions, which would require permission from Israel. In fact, travel restrictions have turned these institutions into regional colleges, attended almost entirely by local students. Although there are twelve universities in the West Bank and Gaza, none of them grants Ph.D. degrees. (Editor’s note: There is one Ph.D. program at an-Najah University in Chemistry.) Palestinians wishing to pursue post-graduate degrees typically travel to Europe, the United States, or elsewhere in the Middle East to do so. This causes a number of difficulties. Though many return to Palestine after completion of their studies, some do not. It is not surprising. Why would someone prefer to live in a place so fraught with difficulty, having
had a taste of life elsewhere? In addition, academic jobs in the occupied Palestinian territories are not exactly ideal, what with heavy teaching loads, little support for research, and low pay. Some academics described the attraction of teaching in the Gulf States, for example, where one can earn much more and not suffer the daily humiliations of life in an occupied country. In part for this reason, Palestinian universities rely heavily on visiting faculty from other countries. However, that path is also difficult to navigate. Visitors can generally only get 90-day visas, a period slightly short of the typical teaching semester. At Birzeit University, much of my conversation with faculty about the possibility of my teaching there for a semester was dominated by the question of how to extend my visit long enough to allow me to finish the term.

Yasmin Saikia

We saw [the difficulty of academic life] in Hebron University where students navigate multiple check points and roadblocks to get to school that runs on a limited schedule controlled by the Israeli curfew hours. We met teachers and students at Birzeit University who are involved in cutting-edge research in the humanities and social sciences. In Ramallah, we were privileged to hear soul stirring music played by children living in refugee camps being guided by the awe-inspiring violist Ramzi Aburedwan in his music school called al-Kamandjati. In Nablus, we learned about the human rights work undertaken by the faculty and interns at an-Najah University in the hope of empowering local people in the future. At Bethlehem University, the De la salle Brothers continue with their mission to impart education despite threats to the university. In Jenin, at the Arab Amer-
Reflections on the 2010 PARC Faculty Development Seminar
(continued from page 11)

with an icebreaker. This one was about what she had to do in order to get there that evening. She held up a paper ID card that was the size of a passport. For everyone but the audience members in the first row, it was impossible to make out any of the details except that there was a picture in the upper left hand corner of the document. She explained that the document was her dog’s official identification card—all Palestinians, even pets apparently, must have government-approved documentation. She had, Amiry continued, pasted her picture onto her dog’s ID because her dog could legally travel from Ramallah to East Jerusalem, whereas she and her compatriots living in Ramallah and other parts of the West Bank could not. As it turns out, her ploy worked, and our storyteller and the crowd—a cosmopolitan blend of East Jerusalemites, foreign dignitaries, Americans, other Palestinians who managed to cross the border, students, NGO workers and volunteers, and random travelers—burst into collective laughter. Like a beautiful song about ugly realities, the melody of that chorus of laughter has haunted me ever since.

FUTURE PROJECTS

Heidi Morrison: "History of Childhood in Palestine: A Critical Assessment of a Field Emerging in a War Zone", Social History of Childhood and Youth Newsletter, forthcoming

My participation in the faculty development seminar in Palestine was not just a safari or a form of academic voyeurism. Three potential research projects emerged from my visit to Palestinian academic and research institutions.

The first project is to work with researchers at the Ramallah-based Juzoor Foundation for Health and Social Development to assess the impact of children’s exposure to violence in the second Intifada on their mental health today as adults. The project would seek to clarify how the long-term impact of living through these tragic events varies by gender, with the hope of being able to provide some concrete policy suggestions.

The second possible project is to work with the Palestinian Association for Cultural Exchange (PACE) in collecting the oral histories of parents who lost their children during the first Intifada. In the preliminary interviews that PACE researchers have already conducted, they have found that people who lost their children were devastated and to this day wish they had died in the place of their children. The parents’ feelings are in stark contrast to the image often presented in the Israeli and the U.S. media that depicts Palestinians as intentionally putting their children in harm’s way and teaching them violence.

The third idea for a research project is to work with a professor of literature that I met at Birzeit University to explore the evolution and change of children’s literature in Palestine over the last century. There is a present-day movement in Palestine to bring back the rich tradition of oral storytelling for children. The goal of this movement is to deconstruct the authority that a written text has over a child, instead allowing the child to gain the empowering experience of interacting with and questioning authority in a positive manner.

Michael Daher

The PARC faculty development seminar provided abundant resources and professional contacts for a professor looking to develop curriculum at a community college. The rigor of the seminar cut two ways. On the one hand, the packed twelve-hour days assured no time was squandered in our mission to design col-
laborative projects with Palestinian colleagues. On the other hand, the dynamism of our roving seminar had me wondering after three days whether the Holy Land would wholly do me in by day ten. But ultimately, the camaraderie of our group and inspiration provided by Palestinian faculty, students, and administrators generated a sustaining second wind.

The seminar provided me with a number of insights regarding curricular planning. I found

• that most Palestinian universities are extremely open to receiving American students pursuing study abroad
• that established programs exist for such study in the summer semester
• that a number of these on-going programs focus on the study of Arabic language
• that a curricular flexibility exists at some universities that would facilitate the creation of custom designed “directed study” courses in addition to language learning
• that specific parameters regarding security procedures must be respected in order to receive U.S. government funding for such educational projects in Palestine.

These practical lessons came with a bonus. The PARC seminar provided the opportunity to establish an enduring dialog with a group of formidable mentors: 1) our accomplished and intrepid Palestinian colleagues and guides, 2) our astute and supportive PARC leadership, and 3) our savvy State Department advisors. In my current endeavors to develop study abroad options for my students on the West Bank, counsel from such experienced associates has proven invaluable. The PARC seminar, in short, has provided a solid foundation for development of incisive study abroad curricula at my community college.

Christopher R. Stone
PARC’s inaugural FDS was a great opportunity for me to see the situation in Palestine first-hand and to add credibility to my writing and teaching about the culture of the region. Another goal I had was to find creative texts by under-translated writers to begin a much delayed translation project. The trip felt much longer than just 10 days (in a good way!), but I also realize that I need to go back and spend longer stretches of time there. Since returning home at the beginning of June, I have translated two texts. With the help of the Qattan Foundation, I chose an award winning “children’s” book by the late Palestinian artist Hassan Al-Hourani called Hasan fi kull makan (Hassan Everywhere). Al-Hourani, born and raised in the West Bank city of Hebron, died in a drowning accident in Jaffa shortly after returning from a Qattan-funded stint in New York to finish the book that contains intricate sketches, each accompanied by a short text, the sum of which make up a fantastical narrative about life of a boy called Hassan. I have submitted the text to Interlink. I have also translated a short story by Adania Shibli called “The United Transport Company - Jerusalem.” The story will be published as part of a companion book to the Liverpool Biennial’s exhibit “Future Movements/Jerusalem.” In addition to incorporating what I saw in Israeli occupied East Jerusalem and the West Bank into my teaching, I have put together a non-academic lecture based on my trip that I hope to start giving to community groups this fall.
MESA HIGHLIGHTS

MESA 2010 Conference
November 18-21 • Manchester Grand Hyatt • San Diego, CA

PLEASE JOIN US FOR
The two-part, PARC-sponsored panel on Friday, November 19, 2-6:15pm entitled “Perspectives on Islam and Politics in Palestine.”

The PARC general meeting on Thursday, November 18th from 3:30-5:00pm in Cunningham A on the 4th level. All members and those interested in learning more about PARC are invited to attend and hear an update from Hadeel Qazzaz, PARC’s Palestine director.

A memorial gathering to pay tribute to Peter Gubser, former president of PARC’s board of directors, on Friday, November 19, 6:20-6:50pm immediately following and in the same room as the PARC panel.

We have compiled two lists of MESA highlights: one list includes conference sessions and presentations related to Palestine; a second list shows current and past PARC fellows, board members, and directors presenting on topics not related to Palestinian studies. An asterisk (*) by a name indicates a past or current PARC fellow, board member or director.

MESA Conference Sessions
Related to Palestinian Studies

SESSION I: THURSDAY, NOV. 18, 5PM-7PM

(P2364) The Colonial Condition: Mandatory Micro-Histories
Sherene Seikaly* (American U in Cairo) The Promise of a State, the Problem of Palestine

(P2486) From Kafka to Sabra and Shatila: Palestine and the Paradigm of Erasure
Organized by Zahi Khamis
Sharif S. Elmusa (American U in Cairo, Georgetown U in Qatar) Under the Forest of Text: 1948 De-Populated and Largely Destroyed Palestinian Villages
Kim Jensen (Community Col of Baltimore County) Waltz with Bashir: An Animated Dance of Erasure
Zahi Khamis (Goucher Col) Lessons of Un-Kafkaesque in ‘Jackals and Arabs’
Florence Martin (Goucher Col) Erased in Translation: Palestinian Men’s Invisibility in ‘The Lemon Tree’
Amal Amireh (George Mason U) Etyan Fox’s ‘The Bubble’ and the Queer Demonization of Palestinians

(P2516) Queer Legibilities
Mourad Lama (U of Toronto) Re-envisioning the Third Space: Arab-Israeli Masculinity and the Politics of Inclusion/Exclusion

(P2531) Strangers in a Strange Land
Maia Carter Hallward* (Kennesaw State U) 100 Years of Quakers in Palestine

SESSION II: FRIDAY, NOV. 19, 8:30AM-10:30AM

(P2313) Palestinian Women and Autobiography: Voicing Unvoiced
Organized by Assad Al-Saleh
Chair: Tom Hill (Columbia U)
Discussant: Nawar Al-Hassan Golley (American U of Sharjah)
Nawar Al-Hassan Golley (American U of Sharjah) Mountainous Journey
Assad Al-Saleh (U of Utah) Left Behind
Nadine Sinno (Georgia State U) Family Sagas and Checkpoint Dramas: Tragedy, Humor and Family Dynamics in Suad Amiry’s ‘Sharon and My Mother-in-Law’
Banan Al-Daraisheh (U of Arkansas) The Journey Away from Home in Araf Kanafani’s ‘Nadia the Captive of Hope’

(P2490 Roundtable) The Rise of Neo-Ottomanism in the Middle East: Turkey’s New Role in the Arab-Israeli Conflict
Organized by Linda Butler (Institute of Palestine Studies)
Supported by Institute of Palestine Studies and Mansour Armaly Foundation
Chair: Beshara B. Doumani* (UC Berkeley)
Hasan Kayali (UC San Diego)
Ahmad Samih Khalidi (Independent Scholar)
Salim Tami (Birzeit U)
Hakan Yavuz (U of Utah)

SESSION III: FRIDAY, NOV. 19, 11AM-1PM

(P2307) Netanyahu’s Domestic and Foreign Policy Challenges
Organized by Robert O. Freedman
Sponsored by Association for Israel Studies
Chair/Discussant: Robert O. Freedman
Eyal Zisser (Tel Aviv U) Israel and the Arab World: Between War and Peace
Robert O. Freedman (Baltimore Hebrew U) Obama and Israel: Is Conflict Inevitable?

(P2448) Internationalism in the Twentieth-Century Arab World

(P2465) Emerging Reproductive Health Technologies in the Middle East and North Africa: Misoprostol, Hymenoplasty, and Assisted Reproduction
Chair: Angel M. Foster* (Ibis Reproductive Health)
Angel M. Foster* (Ibis Reproductive Health) Misoprostol in the West Bank: Navigating Barriers to Abortion Access

SESSION IV: FRIDAY, NOV. 19, 2PM-4PM

(P2399) Articulating Politics, Mobilizing Art: The Left and the Visual Arts
Organized by Sarah Rodgers* and Dina A. Ramadan
Sarah Rodgers* (Columbia U Middle East Research Center) Palestinian Art & Leftist Politics in Beirut

(P2433) Brothers in Arms: Cultural Discourses on War across the Middle East
Eric Zakim (U of Maryland, College Park) War Cinema and the Public Sphere: Toward a Reconceptualization of the Israeli Citizen
SESSION V: FRIDAY, NOV. 19, 4:30PM-6:30PM

(P2332) Sport, Society, and Conflict in the Middle East and North Africa

Tamir Sorek (U of Florida) Arab Boxing in Israel: Between National Pride and Cooptation

(P2488) A Land in Transition: Palestine and Jerusalem from Ottoman to British Rule 1900-1948

Organized by Roberto Mazza
Chair/Discussant: Salim Tamari (Birzeit U)
Issam Nassar (Illinois State U) The Social Life of Inanimate Objects: Family Albums from Late Ottoman and British Mandate Jerusalem
Roberto Mazza (Western Illinois U) Adapting and Changing: The Renegotiation of Alliances in Post-Ottoman Jerusalem - Christian-Muslim Associations and Nabi Musa Riots 1920
Yair Wallach (U of Cambridge) The Last Jews of Palestine: The Case of Justice Gad Frumkin

SESSION VII: SATURDAY, NOV. 20, 8:30AM-10:30AM

(P2473) Food and Famine: Borders, Claims, and Social Order

Organized by Jennifer Derr and Sherene Seikaly*
Chair/Discussant: Sherene Seikaly* (American U in Cairo)
Ari Ariel (New York U) Hands Off Our Dishes: Culinary Copyrighting and Middle Eastern Cuisine in Israel

(P2537) US Foreign Policy Towards the Middle East

Matthew Leep (U of Connecticut) The Emotional Architecture of U.S. Policy toward the Israeli-Palestinian Conflict

SESSION VIII: SATURDAY, NOV. 20, 11AM-1PM


Noa Shaindlinger (U of Toronto) "Out of Place": Exile, Placelessness and Masculinity in Palestinian Narratives

(P2415) Culture, Institutions, and the State: Projects-Civil, Political and Artistic

Chair: Rochelle Davis* (Georgetown U)
Rochelle Davis* (Georgetown U) Iraqi Culture and the U.S. Military
Kiven Strohm (Université de Montréal) Transmitting the Language of Our Culture: The Politics and Aesthetics of Contemporary Palestinian Art

(P2437) Modern Middle Eastern Networks in Global Perspective

Organized by Michelle Campos* (U of Florida) Reconceptualizing Social Ties and Communal Boundaries: A View from Ottoman Palestine

(P2538) Modeling the Israeli-Palestinian Conflict

Chair: Richard Cahill (Berea Col)
Joshua R. Gubler (U of Michigan, Ann Arbor) Change that Sticks: Identifying the Processes Behind Individual-Level Intergroup Aggression
Jonathan Pierce (U of Colorado, Denver) Explaining U.S. Support for the Creation of Israel: An Advocacy Coalition Framework Approach
Alise Coen (U of Connecticut) Cognitive Consistency and the Israeli-Palestinian Conflict
Charles Kurzman (U of North Carolina, Chapel Hill) The Limits of Prediction: Forecasting Israeli-Palestinian Interaction

SESSION IX: SATURDAY, NOV. 20, 2:30PM-4:30PM

(P2336) Nationalism and National Identity


(P2317) Perspectives on Islam and Politics in Palestine, Part II

Chair: Nathan J. Brown* (George Washington U)
Discussant: Laurie Brand* (U of Southern California)
Holger Albrecht (American U in Cairo) Islamist Movement in an Anarchist Proxy-State: Hamas between Governance, Opposition and Resistance
Loren Lybarger* (Ohio U) ‘Deterritorialization’ and the Politics of Islam among Palestinian and Somalis in the United States
Nathan J. Brown* (George Washington U) Hamas as a Muslim Brotherhood Movement

(P2392) Perspectives on Islam and Politics in Palestine, Part I

Chair: Nubar Hovsepian (Chapman U)
Discussant: James L. Gelvin (Naval Postgraduate School)
Moussu Abou Ramadan (Birzeit U) Shari'a and Politics in Israel
Helga Baumgarten (Birzeit U) Ruling Gaza: A Critical Look at the Performance in Government of the Islamic Resistance Movement Hamas, 2006/7-2010
Mouin Rabbani* (Institute for Palestine Studies) Fatah, Hamas and the Struggle for the Palestinian Soul

(P2430) Approaches to the Cultural History of Education in Mandatory Palestine

Organized by Liora R. Halperin and Hilary Falb
Chair: Kimberly Katz* (Towson U)
Discussant: Betty S. Anderson (Boston U)
R. Halperin (UCLA) Zionist Discourses on English Language Instruction in Mandatory Palestine
Suzanne Schneider (Columbia U) Musty Rooms and Rote Memorization?: Religious Education in Mandatory Palestine
Aaron Degani (UCLA) They Were Prepared: The Palestinian Arab Scout Movement, 1920-1948
Hilary Falb (UC Berkeley) ‘A Good Teacher’ in the Mandate for Palestine continued on page 16
MESA HIGHLIGHTS

(P2337) Economic Sanctions: Impetus and Implications
Organized by Jennifer Olmsted*
Leila Farsakh (U of Massachusetts, Boston) The Palestinian Economy under the Politics of Sanctions
Jennifer Olmsted* (Dew U) An Analysis of Boycott, Divest, Sanctions (BDS)

(P2432) Refugees in Syria (1915-1948)
Orit Baskin (U of Chicago) 'When the Safras Met the Dajanis': Syrian Jews, Refugees, and the Question of Palestine

SESSION X: SATURDAY, NOV. 20, 5PM-7PM

(P2358) At a Crossroads: Moments of Decision in Israeli Foreign Policy
Organized by Noa Schönmann (U of Oxford)
Chair/Discussant: Neil Caplan (Concordia U)
Avi Raz (U of Oxford) The Right of No Return: The Israeli Repatriation Scheme for 1967 Refugees
Gershon Shafir (UC San Diego) 1971: The Missed Turning Point of Arab-Israeli Relations

(P2560) Ottoman & Turkish Urban Social History
Farid Al-Salim* (Kansas State U) Social and Economic History of Central Palestine before Ottoman Tanzimat: A Case Study of Tulkarm 1516-1856

SESSION XI: SUNDAY, NOV. 21, 8:30AM-10:30AM

(P2464) The Poetics of the Political in the Works of Mahmoud Darwish
Organized by Sinan Antoon
Supported by MLA Division on Arabic Literature and Culture
Discussants: Nourri Gana (UCLA) and Rebecca Johnson (Northwestern U)
Robyn Creswell (New York U) The Cry of Its Occasion: Darwish’s Early Poetic
Eman S. Morsi (New York U) Neruda and Darwish: Poetry and the Nation
Rebecca Dyer (Rose-Hulman Institute of Technology) Mahmoud Darwish in Sarajevo: Jean-Luc Godard’s Representation of the Poet in ‘Notre Musique’
Sinan Antoon (New York U) Before the Ruins: Darwish’s Returns

(P2479) Hearing Many Voices: Introducing New Resources and Best Practices for Teaching the Israeli-Palestinian Relationship in the K-14 Classroom
Organized by Barbara E. Petzen
Chair/Discussant: Christopher S. Rose (U of Texas at Austin)
Greta N. Scharweber (New York U) The Politics of Water in the Holy Land
Deborah Cunningham (Primary Source) Passionate Perspectives on Israel and Palestine: Using Conflicting Statements to Advance Understanding and Dialogue
Deanne Moore (Hingham) Using Poetry to Bring Israeli and Palestinian Voices to the Classroom
Barbara E. Petzen (Middle East Policy Council) Juxtaposing Perspectives from the Classroom and the Media: Seeing Palestinians and Israelis Make Their Cases in Textbooks and Editorial Cartoons

(P2528) Repression and Resistance in Palestine
Dana Erekat (MIT) Transitional Development within Shifting Spheres of Conflict: The Union of Palestinian Medical Relief Committee
Julie M. Norman* (Concordia U) Palestinian Working Women in Israel: National Oppression and Social Restraints
Gary Fields* (UC San Diego) Enclosure and Landscape: Historical and Comparative Perspectives on the Palestinian/Israeli Conflict

SESSION XII: SUNDAY, NOV. 21, 11AM-1PM

(P2309) The Liberal Way of War: Torture, Humanized Security, and Counterinsurgency
Organized by Laelh Khalili*
Chair: Jillian M. Schwedler* (U of Massachusetts, Amherst)
Laleh Khalili* (SOAS, U of London) Remaking Civilians in Carceral Counterinsurgencies: Falluja and Gaza

(P2354) Urban Livelihoods and Politics
Silvia Pasquetti (UC Berkeley) Living under Surveillance: Informality and Politics among Palestinians in Lod, Israel
Reem Fadda (Cornell U) ‘Ramallah Syndrome’: Exposing Spatial and Social Colonial Complicity

(P2517) Education: Youth, Gender, Nation
Mara Rosenfield (Hebrew U) Educated and Unremunerated: College and University Graduates from the Occupied Palestinian Territories in the Local Labor Market

(P2581) Arabic Language Teaching Dialects & Diglossia
Benjamin Hary (Emory U) Hebrew Components in the Arabic of the People of ‘Isfiya

(P2456) Teaching the Israeli-Palestinian Conflict: Challenges and Methods
Organized by Thomas Juneau
Chair: Thomas Juneau (Carleton U)
Brent E. Saslet (U of Texas at Arlington)
Awad Halabi* (Wright State U)
Mira Sucharov (Carleton U)
Wendy Pearlman* (Northwestern U)

SESSION XIII: SUNDAY, NOV. 21, 1:30PM-3:30PM

(P2515) Arab Nationalism in Mandate Palestine & Iraq
Charles Anderson (New York U) Rebel Justice: The Revolutionary Courts, State Formation from Below, and Palestine’s Great Revolt
Karam Dana* (Harvard U) The Journey of Mawtini Mawtini: Arab Nationalism from Palestine to Iraq
Itamar Rada* (New York U) A Tale of Two Cities: The Palestinians in Jerusalem and Jaffa, 1947-1948

(P2523) New Geographies of Gender, Modernity and Society
Steven C. Dinero (Philadelphia U) Disorientation and the Rise of Neo-Polygyny in a Gendered ‘Third Space’: The Case of the Negev Bedouin

Conference Sessions Not Related to Palestinian Studies with PARC Fellows or Board Members

SESSION III: FRIDAY, NOV. 19, 11AM-1PM

(P2353) Family and Law: Legal Realities and Discourses
Discussant: Najwa Al-Gattan* (Loyola Marymount U)

(P2532) State Building in the Middle East
Chair: Fred H. Lawson* (Mills Col)

SESSION V: FRIDAY, NOV. 19, 4:30PM-6:30PM

(P2342) Moving Mashreqis: Trans/nations, Labor and Empire
Wendy Pearlman* (Northwestern U) How does Outmigration Affect Politics in the Sending Country?: The Case of Lebanon
PARC 2011-12 Fellowship Competition for U.S. Scholars Conducting Field-Based Research on Palestine

Full proposals due January 15, 2011
Fellowship awards from $6,000 - $10,000
Awards announced March 15, 2011

The Palestinian American Research Center (PARC) announces its 12th annual competition for post-doctoral and doctoral research fellowships in Palestinian studies.

Important information about the fellowship competition:

- Research must contribute to Palestinian studies. Any area of Palestinian studies will be considered, including the humanities, social sciences, economics, law, health and science. Purely scientific research is not eligible for this fellowship competition.
- Research must take place in Palestine, Israel, Jordan, or Lebanon.
- PARC funding is for one year only.
- Applicants must be post-doctoral scholars, established researchers, or full-time doctoral students enrolled in a recognized degree program. Doctoral students must have fulfilled all preliminary requirements for the doctorate degree except the dissertation by the time the research commences. The fellowship will not cover tuition fees. Senior researchers without doctorates but with a record of academic publication are eligible. Applicants with a master’s may only apply jointly with a post-doctoral scholar.
- Applicants must be U.S. citizens. Permanent residents are not eligible.
- Applicants must be PARC members.
- Individual and joint research projects are eligible.
- Former PARC fellows who received grants in the last three years are not eligible to apply.
- Applications from women are especially encouraged.

For more information on PARC, PARC membership, and the application process, go to http://parc-us-pal.org/ or contact us at us.parc@gmail.com.

Funded by the U.S. Department of State’s Educational and Cultural Affairs Bureau through an agreement with CAORC.

PARC U.S. Faculty Development Seminar on Palestine
May 2011 in Jerusalem
Application deadline January 31, 2011
Awards announced March 18, 2011

PARC announces its second Faculty Development Seminar on Palestine. This 12-day seminar is for U.S. faculty members with a demonstrated interest in, but little travel experience to, Palestine. PARC will select 10 to 12 U.S. faculty members to participate in Jerusalem-based activities that will include lectures, workshops and visits to local universities and other related institutions in the West Bank. Through these activities, participants will learn about the region, deepen their knowledge of their particular fields of interest as they relate to Palestine, and build relationships with Palestinian academic colleagues.

Applicants must:

- Be U.S. citizens.
- Be full-time faculty members at recognized U.S. colleges or universities. Applicants may come from any academic discipline.
- Have a demonstrated interest in Palestine.
- Have little travel experience to Palestine.
- Be willing to integrate their experiences from the seminar into their own teaching and/or pursue a joint research project or publication with a Palestinian colleague.
- Be a member of PARC.

PARC will make all arrangements for seminars, workshops, tours and meetings with Palestinian academic colleagues. PARC will also cover all expenses for ground travel, accommodations, and group meals. Personal expenses will be the responsibility of each faculty member. PARC will cover international travel for eligible participants who have no other funding for this purpose. For more information about this program, please visit PARC on the web at http://parc-us-pal.org or send an email to us.parc@gmail.com. (Program contingent upon funding.)

Funded by the U.S. Department of State’s Educational and Cultural Affairs Bureau through an agreement with CAORC.
Around the PARC  
(continued from page 3)

to create alumni fellow pages on our website. If you have not yet been contacted or submitted your information, please connect with PARC to let us know of your publications and achievements. Our goal is to have the website filled with activity on Palestine in order to publicize your work and to offer resources for scholars working on Palestine.

MESA Panel and GW Seminar

Thanks to funding from both the U.S. Department of Education (USEd) and ECA, this year PARC has organized a double panel for the Middle East Studies Association’s (MESA) annual meeting in San Diego. PARC will have five scholars from the Middle East and two from the United States presenting papers for our panel, Perspectives on Islam and Politics in Palestine. The panel will take place on Friday, November 19 with part I from 2:00-4:00pm and part II from 4:20-6:15pm. Please note the slightly modified times for the second panel. We have done this, as noted above, to provide time to commemorate the life of Peter Gubser immediately following the panel. We hope you will join us for both the panel and the memorial gathering.

In addition, PARC will hold its general membership meeting on Thursday, November 18 from 3:30-5:00pm in Cunninham A-4th Level. This meeting provides an opportunity to hear from YOU, the PARC membership, and from PARC alumni fellows, as well as Dr. Hadeel Qazzaz, PARC’s Palestine Director, who will provide an update on our activities in Palestine.

We will offer small stipends to eight PARC alumni fellows to present their papers at MESA. Thanks go once again to the USEd for funding these stipends that help defray costs for PARC fellows’ MESA participation and afford them the opportunity to offer insights on their current research.

As we do each year, we have once again reviewed all of the MESA panels and offer highlights of panels and papers relating to Palestine for your information and conference planning. In addition, this section also notes the panelists, organizers, chairs, and discussants who are PARC fellows, board members, and directors. (MESA Highlights are found on pages 14-17.)

In addition to the PARC panel at MESA, PARC and George Washington (GW) University will be hosting a seminar on Current Political Debates in Palestine on November 16 at 6:30pm at GW. Four of the scholars from Palestine and Jordan who will be coming to MESA will make a stop in Washington, DC to offer their expertise for this seminar. Special thanks go to Nathan Brown for organizing our MESA panel and the GW seminar and to GW for funding for the Washington, DC activities. An article by Nathan on page 4 describes these activities in more detail.

PARC Board of Directors Elections

The great response from the PARC membership in voting for board representation was very heartening. Dr. Loren Lybarger, an assistant professor in Classics and World Religions at Ohio University, is PARC’s newest board member representing the PARC membership. He received his doctorate from the University of Chicago (Divinity School, Sociology and Psychology of Religion Program) in 2002. His main concern as a researcher has been to understand and interpret the effects of Islamism mobilization on individual and collective political orientations. His first book, Identity and Religion in Palestine: The Struggle between Islamism and Secularism in the Occupied Territories (Princeton 2007), examines this question in relation to the rise of Hamas and its impact on how individuals situated across the religious and political spectra conceived of being Palestinian toward the end of the Oslo interregnum. Loren spent seven years teaching English in the West Bank, Egypt, and the Gaza Strip between 1986 and 1993. He returned to Palestine in 1999-2000 to carry out Fulbright-supported research for his dissertation and book. Loren will be at MESA presenting a paper on the PARC panel. We welcome him to the board and hope you have a chance to meet Loren at MESA. PARC is especially appreciative of Dr. Bilal Ayyub’s willingness to serve on the board and hope that he will continue to be involved with PARC.

PARC also welcomes two new staff members, our administrative assistant Caroline Crouch (right) and our intern Abbie Taylor (left).

Caroline is in her second year of an MA degree in Arab Studies at Georgetown University, with a concentration in the culture and society of the Arab world. As part of this degree, she is also working towards the Certificate in Refugees and Humanitarian Emergencies offered by the Walsh School of Foreign Service. Caroline earned a BA in Political Science and a previous MA in Religious Studies. Her interest in the Arab world, which had been sparked in this earlier study, was solidified when Caroline spent a semester in Syria studying Arabic, teaching English, and volunteering with refugee populations in Damascus. She is very excited about the prospect of working at PARC and learning more about the academic community and research opportunities on Palestine.

Abbie has recently arrived in the United States from her native Scotland, and in her first year of an MA program in Arab Studies also at Georgetown. She graduated with a First Class Honors degree in International Relations and Arabic from the University of Saint Andrews, and has since spent time volunteering with the British Red Cross Refugee Services in Glasgow before moving to Damascus, where she worked as an English teacher and interned for the Syria Trust for Development. After a summer spent interning for Baladna Arab Youth Organization in Haifa, Abbie became very interested in Palestinian issues – particular those surrounding youth and education. She looks forward to assisting PARC and to meeting many of its members.
It is with profound sadness that the Palestinian American Research Center announces the death of Dr. Peter A. Gubser, our friend, colleague, and president of the PARC board of directors.

Peter, a champion for the Palestinians, dedicated much of his life to improving their living conditions, education, and health. He joined the PARC board in 2008 and was elected president that year. With more than 40 years of work in the region, Peter brought to PARC enormous knowledge and experience with Palestine and the Palestinians that he used to support and guide PARC with many new initiatives. Among his many wonderful qualities, Peter’s optimistic vision and determined leadership, his sound and practical advice, and his joy in laughter were especially appreciated by his colleagues at PARC.

Peter served as president of the American Near East Refugee Aid (ANERA) for 29 years and was cofounder of the National Council on U.S.-Arab Relations. He was also Chairman of the board of the American Friends of UNRWA and a board member of the Foundation for Middle East Peace. Earlier in his career, he was Assistant Representative with the Ford Foundation in Lebanon and Jordan, an Associate Research Scientist with the American Institute for Research in Washington, DC, and a Research Fellow at the University of Manchester, England.

After graduating from Yale in 1964 with a B.A. in Political Science, Peter completed a master’s degree in Middle Eastern Studies in 1966 at the American University of Beirut and obtained his doctorate in Social Science at Oxford University, St. Antony’s College in 1970. An author of many books and articles on the Middle East, especially about Jordan, Lebanon, Syria, and related social and economic issues, he was also an adjunct professor at Georgetown University’s School of Foreign Service. Peter’s most recent book, *Saladin: Empire and Holy War*, was published by Gorgias Press in April 2010.

PARC will hold a memorial for Peter on November 19th, 6:20-6:50pm immediately following and in the same room as the PARC double panel at the annual meeting of the Middle East Studies Association (MESA) in San Diego. Please join us to remember and pay tribute to our friend and colleague.

To both honor and perpetuate the marvelous legacy that Peter has left with PARC and the Palestinians, PARC has created the Peter Gubser Research Fellowship to be awarded annually to a Palestinian doctoral student or post-doctoral researcher.

PARC would appreciate contributions to the fellowship in Peter’s honor, since funding for Palestinian researchers is always difficult to obtain. PARC is delighted to acknowledge exceptionally generous donations from Ann Lesch, Omar Kader, and the Council of American Overseas Research Centers (CAORC) as well as a number of other individual donations that will fund the first three years of the Peter Gubser Research Fellowship. With additional contributions in Peter’s memory, we hope to be able to fund the initial five years of this fellowship. To donate, please send a check to PARC at 6520 E. Halbert Rd., Bethesda, MD 20817 with the notation “Peter Gubser Fellowship” in the memo line or go to the PARC website at http://parc-us-pal.org to donate online using PayPal or a credit card.

Please join us for a gathering to pay tribute to Peter Gubser
November 19th from 6:20-6:50pm
immediately following the PARC panel at MESA

Please give your support to the Peter Gubser Research Fellowship for Palestinian scholars
PARC Membership Renewal

PARC appreciates the many institutional and individual members who have taken the time to renew their memberships. If your membership has lapsed, you are receiving this newsletter as a courtesy. Please fill out the membership coupon and send it in with your payment. Any donations above the basic membership cost help to fund much needed research fellowships in Palestine. All memberships run from June to the following June. PARC is grateful for your continuing support.

Membership Application

Name ________________________________________________
Institution ____________________________________________
Address ______________________________________________
_______________________________________________________
Telephone _____________________________________________
Email __________________________________________________

Membership Level:

- Student Member $15
- Individual Member $25
- Individual Sponsoring Member $26-$199
- Individual Supporting Member $200-$999
- Institutional Member $100
- Institutional Sponsoring Member $250
- Institutional Supporting Member $500
- Individual and Institutional Patron $1,000 and above
- Palestine Individual Member $10
- Palestine Institutional Member $50
- Please keep my contribution anonymous

You may join, renew and contribute to PARC in two ways:

1. Via our Web site: http://www.parc-us-pal.org using PayPal or a credit card or;
2. By completing this form, making a check payable to PARC and mailing them to:

PARC c/o Penelope Mitchell
6520 E. Halbert Road
Bethesda, MD 20817-5414

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(PARC publishes the names of all individual and institutional members and donors in our Spring newsletter.)